
SURVEY

Template for Community-Led Research



INTERNATIONAL
ACCOUNTABILITYPROJECT

In this Survey Template, you will find sample survey questions that you can use and adapt to your own community. You may use the *Survey Template* together with the *Community Action Guide on Community-led Research* and the *Checklist to Support Community-led Research*.



Guide



Checklist



Survey

© Copyright 2018, International Accountability Project

www.accountabilityproject.org

Design and layout by Letizia Farisato

Illustrations by Haris Ichwan

This *Survey Template* was designed to explore the direct experiences and expertise community members have about the process and impacts of development projects, and to identify ideas and priorities for their visions of development. **You can adapt and translate this template to fit different contexts**, and use the results to inform community advocacy designs and campaigns.

The *Survey Template* is divided into five main sections:

1. ABOUT YOU

This section gathers basic information about each survey participant. This information will be important when analyzing the responses you receive, to help you understand the background and context of your respondents, and identify trends by age, gender, and community groups.

2. HOW IS THE PROJECT AFFECTING YOU?

This section asks questions to help you determine the level of knowledge each survey participant has about the project, what participants understand the positive and negative impacts of this project to be, and the details of any project-related displacement or resettlement.

a. Project Information

It is important to find out if there are any differences between what affected community members think the purpose of the project is and who it will benefit, in comparison to what they have been told by project developers. These questions will also help you identify what survey participants know about the project itself, and the people that are funding and implementing it.

b. Project Impacts

A project may be impacting individual members within a community in different ways. These questions are aimed at uncovering the details of both benefits and negative consequences resulting from the project, including changes to livelihood, culture, and access to resources. They

will also identify whether impacts are currently happening, have already happened, or will happen in the future.

c. Displacement and Resettlement

Displacement of communities, or community members, from their lands, resources, and homes can be one of the many impacts of a project. Even if the entire community is not being affected in this way, it is possible that individual members of the community might face displacement. These questions will help you determine the extent - if any - of displacement and resettlement, and the manner in which these processes are being planned and carried out. They should also provide insight into the adequacy of the resettlement and compensation options being offered to those displaced.

3. YOUR PARTICIPATION IN THE PROJECT

This section collects information about the frequency and depth of community participation in the proposed project to help you assess whether consultations were timely, meaningful, and informed. Consultation is a very important process that determines how relevant and genuine development is to local people. Understanding where, when, and from whom survey participants received information about the project is key in determining whether project developers enabled community members to contribute informed opinions and ideas, and whether these were taken into account in the project's design and implementation. The questions at the end of this section will also help you gather ideas from community members about their suggestions and thoughts on designing a good consultation process.

4. YOUR COMMUNITY'S RESPONSE

This section asks participants about their ideas for actions to take in response to a project, and their visions for development in their community.

5. STAY IN TOUCH!

The last page of the *Survey Template* offers participants *the option* of providing their contact information to help the research team follow-up after the research complete. However, in sensitive situations, not protecting this information might bring harm to those who have participated in the research. Keep this page separate from the rest of the survey, and store the documents in a secure place where only designated people have access.

Remember, this section is voluntary and a participant's decision should be respected. Review the *Community Action Guide on Community-led Research* to help participants determine any safety and security issues.

The *Survey Template* and its questions are designed to help you, as the research team, to collect information about the community's thoughts, opinions, and ideas in relation to the project at hand.

However, by answering these questions and engaging in discussions that will result from the survey, the community will also learn about their rights to access information and to participate meaningfully in project design and implementation. If they haven't already done so, community members should begin to think critically and collectively about whether the project has been designed by and for their community, and what their own visions of development are.

The following *Survey Template* should be considered a guide for your research team to adapt and use within your own specific context.

You may find that some survey questions sound strange to community members, because it might be their first time being asked about a specific topic. Reading the questions out loud together in a group is recommended. If you use the *Survey Template* in another language, you may ask community representatives to read the survey together beforehand to make sure the translation is clear and easy to understand.

Within the Survey Template you will find 4 types of questions:

Select Your Answer

These questions ask the participant to choose only one answer that best represents their reality. They usually look like this:

Are you using this survey to conduct community-led research?

- Yes
- No

Select All Answers that Apply

These questions ask the participant to choose as many answers as they wish, to fully capture their experiences, thoughts, and ideas about a specific topic. They usually look like this:

**Where did you learn about community-led research?
Select all that apply.**

- Community-based organization
- Community-wide meetings
- Pamphlets and other informational materials
- Resources from IAP or another organization
- Community radio or other media

For these questions, depending on your process, you might consider having the research team member first read only the question (and not the answers) out loud, giving participants time to think and come up with an answer on their own. The participant could then select the answer choices that fit best.

This will help in **ensuring that participants do not feel limited by the choices presented by the Survey Template, and have the freedom to elaborate on their responses.** If any strong statements are made, note these in the comment box.

Sometimes, these kinds of questions may also have **two options for each topic** - one in the future tense, and one in the past tense - so that each participant can select the answer that best represents their reality. They usually look like this:

How are you using the results of your community-led research in your community? Select all that apply.

- We will write a report with the community's findings
- We have written a report with the community's findings

- We will create art with the results
- We have created art with the results

- We will share the results on social media
- We have shared the results on social media

- We will hold an event
- We have held an event

Two-Step Table Questions

These questions are a little more complex, and gather several pieces of information at once. In these questions, the titles or headings for each column ask one part of the same question. Participants should consider the first column as the main topic, and the second column as asking for specifics about the participant's engagement with the first column. These questions usually look like:

**Where did you learn about community-led research?
Select all that apply.**

Did you hear from...	Where did you learn about it?		
Resources and materials from IAP or another organization	<input type="checkbox"/> Training or workshop	<input type="checkbox"/> Community meeting	<input type="checkbox"/> Online
Community research team	<input type="checkbox"/> Training or workshop	<input type="checkbox"/> Community meeting	<input type="checkbox"/> Online

A good approach for some research processes is to first ask about the first column, and then ask about the details. For example, in the above question, you could first ask "Did you learn about community-led research from resources and materials from IAP or another organization?" If they respond yes, you could then follow-up and ask "Was this information learned at a training or workshop? At a community meeting? Online?"

Written Response Questions

These questions will ask the participant to write their answers out in the box provided, instead of selecting between different options. They usually look like this:

Why do you think community-led research is the right option for your community? Please explain.

.....

Some questions might ask for more information than those outlined above. For these, there will be extra guidance to help you know the best ways to ask these.

If a specific question is not applicable to a respondent, they should not answer it. Remember, you should feel free to adjust the questions to fit the reality of your own community.

You are now ready to use and adapt the *Survey Template* to conduct your own community-led research!

1

About you

1. **Your community name:**

2. **What is your gender?**

.....

3. **How old are you?**

1-10

36-45

76-85

11-19

46-55

85 or older

20-25

56-65

26-35

66-75

4. **How would you describe yourself?**

Select all that apply.

I belong to an indigenous community

I am a member of a religious or ethnic minority

I am a member of a discriminated group or class

I am an immigrant

I am a refugee

I am a registered resident

I am a migrant from another country

- I am a migrant from another province, state or city
- I am a citizen of the country where I live
- None of these apply

5. What is the name of your indigenous, ethnic, religious, minority or discriminated group?

.....

.....

2

How is the project affecting you?

Project Information

6. Name of project:

7. Do you know who is funding the project?

- Yes
- No

8. If yes, who is involved in funding the project?

Select all that apply.

- The government
- A company
- An international bank
- A national bank
- Other

If you know the names of any of the above, please explain here:

.....

.....

9. Do you know who is implementing the project?

- Yes
- No

10. If yes, who is involved in implementing the project?

Select all that apply.

- The government
- A company
- An international bank
- A national bank
- Other

If you know the names of any of the above, please explain here:

.....

.....

.....

11. What do you know about those involved in the project and the processes they are using?

Do you know...

Name of people or organizations involved?

I have never received information about this

I have received information about this

History and mission of people or organizations involved?

I have never received information about this

I have received information about this

Office or contact information for people or organizations involved?

I have never received information about this

I have received information about this

Consultation process?

I have never received information about this

I have received information about this

Complaint process?

I have never received information about this

I have received information about this

Compensation process?

I have never received information about this

I have received information about this

Comments:

.....

.....

12. What do the project developer or government officials say is the purpose of the project?

Select all that apply.

To ensure better access to...

- Food
- Education
- Basic social services
- Healthcare
- Clean water
- Electricity
- Clean energy

To improve...

- Schools
- Jobs and income
- Public transportation
- Roads
- Agricultural programs for farming communities
- Security of land tenure
- Sanitation
- Gender equality and women's human rights

To develop...

- Our country's natural resources
- Our country's economic growth
- Tourism
- Exports and trade
- Foreign investment in our country
- More new buildings to make our city look more modern

And, to...

- Respect, protect, and promote human rights
- Contribute to a cleaner, healthier environment
- Reduce inequality between rich and poor
- Other (please explain)

.....

.....

13. Who do the project developer or government officials say will benefit from this project? Select all that apply.

- Our community
- The people with the most political or economic power in my region or country
- The people of the country as a whole
- Neighboring countries
- Government officials
- The investors involved in this project
- Private companies
- Other (please explain)

.....

.....

.....

.....

.....

.....

14. Who do you think will benefit from this project?

(This may be different from what the project developers say. Select all that apply.)

- Our community
 - The people with the most political or economic power in my region or country
 - The people of the country as a whole
 - Neighboring countries
 - Government officials
 - The investors involved in this project
 - Private companies
 - Other (please explain)
-

Project Impacts

15. If project developers or the government have promised specific benefits, what are these promises?

Select all that apply.

- My family or I would have a better home
- My family or I would have secure title to our land
- My family or I would have better jobs
- My family or I would earn more income
- My family or I would commute less time to work
- Public transportation services in our community or region would improve
- Roads in our community or region would improve
- My family or I would have access to more consistent electricity
- My family or I would have improved access to healthcare and better healthcare services

- My family or I would have improved access to sufficient healthy food
 - My health would improve
 - My children would have better access to good quality education
 - My family and I would have increased access to safe, clean water
 - I do not expect any benefits
 - Other (please describe)
-
-

**16. In your opinion, are you benefiting from this project?
Select all that apply.**

- My family or I will have a better home
- My family or I have a better home

- My family or I will have secure title to our land
- My family or I have secure title to our land

- My family or I will have better jobs
- My family or I have better jobs

- My family or I will earn more income
- My family or I earn more income

- My family or I will commute less time to work
- My family or I commute less time to work

- Public transportation services in our community or region will improve
- Public transportation services in our community or region have improved

- Roads in our community or region will be improved
- Roads in our community or region have improved

- I will have access to more consistent electricity
- I have access to more consistent electricity

- My family or I will have improved access to healthcare and better healthcare services
- My family or I have improved access to healthcare and better healthcare services.

- My family or I will have improved access to sufficient healthy food
- My family or I have improved access to sufficient healthy food

- My health will improve
- My health has improved

- My children will have better access to quality education
- My children have better access to quality education

- My family or I will have increased access to safe, clean water
- My family or I have increased access to safe, clean water

- I will not benefit from this project
- I have not benefited from this project

- Other (please describe)

.....

.....

17. Are you being negatively affected by this project?

Select all that apply.

- I will lose my job
- I have lost my job

- My family or I will go into debt
- My family or I are now in debt

- My family will be separated
- My family was separated

- My children will have to drop out of school
- My children have had to drop out of school

- I will lose my house
- I have lost my house

- My family or I will lose access to safe drinking water or sanitation
- My family or I have lost access to safe drinking water or sanitation

- My family or I will lose access to electricity
- My family or I have lost access to electricity

- I will lose land that I have rights to
- I have lost land that I had rights to

- I will lose access to land that I farm
- I have lost access to land that I farmed

- I will lose access to forest, grazing lands, river, or other common areas I use for my livelihood
- I have lost access to forest, grazing lands, river, or other common areas that I used for my livelihood

- I will lose my animals, livestock, or fish
- I have lost my animals, livestock, or fish

- My environment will be destroyed
- My environment has been destroyed

- My sacred territory will be ruined
- My sacred territory has been ruined

- I will not be affected negatively
- I have not been affected negatively

18. If you have already experienced negative impacts from the project, what are you noticing? Select all that apply.

- My family or I have become ill, or have worse health
- My family or I experience more stress or worry than before, or are suffering worse mental health
- I have noticed increased traffic accidents
- I have noticed increased corruption
- I have noticed increased domestic or sexual violence
- I have noticed increased alcoholism and drug abuse
- I have noticed more stress and conflict in family relationships
- I have not noticed any changes after the project's impact
- Other (please describe)

.....

.....

19. Will your overall quality of life change, or has it already changed as a result of the project?

- My quality of life improved
- I believe my quality of life will improve
- My quality of life was made worse
- I believe my quality of life will become worse
- There has been no change to my quality of life
- I believe there will be no change to my quality of life
- Other (please describe)

.....

.....

.....

Displacement and Resettlement

20. Are you being physically or economically displaced or resettled by this project?

- Yes
 - Not yet, but we will be affected soon
 - No, I am not affected by displacement or resettlement from this project
 - Other (please explain)
-

21. If you are being threatened with physical or economic displacement from this project, how would you describe this?

- The project will make it impossible for me to stay in my current home, so I have to move
 - I or my livelihood is being moved as part of a resettlement program
 - The project is making it impossible for my livelihood or source of income to continue
 - I am not being threatened with physical or economic displacement from this project
 - Other (please explain)
-

22. Were you or your family displaced before, by another project in the past?

- No, I have not been displaced before
- I have not been displaced, but my parents or grandparents were displaced before
- I have been displaced once before in my life
- I have been displaced more than once before in my life

Please explain.

.....

23. If you are being displaced, will the project developers or the government officials provide you access to programs to improve your livelihood and increase your income? If so, what kinds of programs? Select all that apply.

- Access to credit
- Job training
- Employment in the project
- Others
- None

If others, please explain.

.....

24. Did you or your community participate in any activities conducted by those funding or implementing the project to measure and document the value of your homes, land, and resources that would be lost or destroyed by the project?

- Yes
- No
- I don't know

Please describe these activities, how they began, and how you participated.

.....

25. How would you describe the area where you live now?

- Urban
- Rural
- Other

Comments:

.....

26. If you are being displaced, how would you describe the area where you will be resettled?

- Urban
- Rural
- Other
- I am not being resettled

Comments:

.....

27. If you are being resettled, how would you describe your new living arrangements? Select all that apply.

- The location of my new house is unsuitable
- The location of my new house is suitable
- My new house is designed in a way that does not fit our traditions or culture
- My new house is designed in a way that fits our traditions and culture
- I have to pay too much for housing in a new location
- I am satisfied with how much I have to pay for housing in a new location
- My new house does not provide enough space or privacy for my family
- My new house provides enough space and privacy for my family
- I have to travel further to reach my workplace, or commute longer hours
- The distance I have to travel to reach my workplace and time I spend commuting is acceptable
- I pay more for transportation
- I pay the same amount, or less, for transportation
- I do not have access to safe and clean drinking water near my new house
- I have access to safe and clean drinking water near my new house

- My new house is not located near a school that my children can attend
- My new house is located near a school that my children can attend
- My new house does not have essential services, such as public health clinics, located nearby
- My new house has essential services, such as public health clinics, located nearby

28. If you are facing displacement, what is forcing you to move?

Select all that apply.

- They will threaten us with force and violence to scare us into moving
- They threatened us with force and violence to scare us to move

- They will use physical violence to injure me or other people in my community, to force us to move
- They used physical violence to injure me or other people in my community, to force us to move

- My source of livelihood will be destroyed. We will have to move because we have no other option
- My source of livelihood was destroyed. We had to move because we had no other option

- We will lose access to services like drinking water and electricity. We will have to move because we have no other option
- We lost access to services like drinking water and electricity. We had to move because we had no other option

- They will use coercion and intimidation, such as saying we would not get compensation, would lose our job, or experience another such consequence
- They used coercion and intimidation, such as saying we would not get compensation, would lose our job, or experience another such consequence

- Our living situation will become very unhealthy due to project impacts, so we will have to move
- Our living situation became very unhealthy due to project impacts, so we had to move

- They will use bulldozers, intentional flooding, explosions, or other means to scare us into moving
- They used bulldozers, intentional flooding, explosions, or other means to scare us into moving

- There is no physical violence, or the threat of it. We are willingly accepting the compensation and resettlement options
- There was no physical force or violence or threat of either. We willingly accepted the compensation and resettlement options

29. Please describe your experiences. It is important to collect quotes and examples on this topic, so please take time to write about your experience of displacement.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

30. If you are facing displacement, what is the tenure status of your land and home?

- I own my land and have title to it
- My community has title to our lands
- I have the right to own this land but I haven't yet applied for formal title
- My community has rights to this land but we haven't yet applied for formal title
- I have the right to own this land but the government has refused to issue me title
- My community has rights to this land but the government has refused to issue us title
- I rent this land
- My community has the right to use this land or its resources
- I live here but have no title or rental agreement
- I was issued title to this land but then found out the government had given title for my land to another person or company
- Other (please explain)

.....

.....

.....

.....

31. Have you or your family negotiated for compensation for your home, land, or other resources?

- Yes, we have negotiated for compensation
- No, but we would like to negotiate compensation
- No, we have not negotiated for compensation
- No, we refuse to negotiate about the compensation

32. If you have or would like to negotiate for compensation, what are you or your family receiving for your home, land or other resources? Select all that apply.

- We received a new home
- We will receive a new home
- We want to receive a new home

- We received cash compensation
- We will receive cash compensation
- We want to receive cash compensation

- We received land for a house
- We will receive land for a house
- We want to receive land for a house

- We received land for farming
- We will receive land for farming
- We want to receive land for farming

- We received access to resources in a new location
- We will receive access to resources in a new location
- We want to receive access to resources in a new location

- We did not receive compensation directly, but our community as a whole received compensation
- We will not receive compensation directly, but our community as a whole will receive compensation
- We want to receive compensation for the community as a whole

- We did not receive any compensation, nor did our community
- We will not receive any compensation, nor will our community

- We had the option to receive compensation, but did not accept it
- We will have the option to receive compensation, but will not accept it

- Other (please explain)

.....

33. If you are receiving compensation, is it adequate for your needs?

- Yes. Our needs are fully met by the compensation
- Somewhat. Our basic needs are met, but our quality of life is made worse
- No. Our needs are unmet by the compensation

Please explain:

.....

34. If you received land, please describe whether it is better, worse, or equivalent to the land you had before.

.....

.....

.....

.....

35. If you could have designed the resettlement and compensation process, would it have been different from the one carried out by the project developer?

- Yes
- Somewhat
- No

Please describe how it would have been different.

.....

.....

.....

3

Your Participation in the Project

36. If the project was not proposed by your community, how and when did you learn about this development project?
Only select those that apply.

Did you hear from...	When did you learn about it?		
Official government or company materials	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Community consultation meetings held by government or company officials	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Government or company staff showed up and started doing activities in our area	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Community meetings	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began

Civil society activities, meetings, or materials	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Newspaper, radio, or television	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Pamphlets distributed	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
School meeting	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Friends	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Neighbouring community	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Religious event	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Only now, through this survey	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Other (please explain in comment box)	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began

Comments:

.....

37. How and when were you consulted and asked for your ideas about this development project? Select all that apply.

How were you consulted?	When were you consulted?		
I was not consulted	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
I was interviewed	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
I was surveyed	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
I was invited to a meeting	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
I was asked to comment on a draft resettlement plan	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
I was asked to comment on a draft project plan	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
I was asked to comment on social or environmental impact assessments	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began

Project developers came to meet with me and my family	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Project developers met with us in meetings with affected people	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began
Other (please explain in comment box)	<input type="checkbox"/> During project planning	<input type="checkbox"/> After project plans were finalized	<input type="checkbox"/> When construction began

Comments:

.....

.....

38. If you were consulted, did you have sufficient information to give informed opinions and ideas about the project plans?

- Yes
- No
- I don't know

39. If you did not have the information you needed, why was this?

- The project information is difficult to understand
- The project information is not in my language
- The project information is incomplete, or I was told the project would not have negative impacts
- The project information is in a distant town that I rarely visit
- I was denied access to information when I asked about it
- I don't know how to get the project information

40. If you were consulted, did your ideas and opinions get incorporated into the project plans?

- Yes
- Somewhat
- No
- I don't know

Please explain.
.....

41. If you were consulted, did you feel safe and comfortable to express your real opinions and ideas about the project, or even to oppose it?

- Yes. I felt safe to share my true feelings, questions, and ideas about the project
- Somewhat. I felt safe to share some my true feelings, questions, and ideas, but not all of them
- No. I did not feel safe to share my true feelings, questions, and ideas about the project

Please explain why you felt this way.
.....

42. If you were consulted about the project, how did you respond?

- I agreed with the project as it was planned
- I agreed with the overall project, but I wanted to propose changes to the plans
- I disagreed with the whole project, but I wanted to propose changes to the plans
- I disagreed with the whole project, and wanted the project to be stopped

- I could not decide. I wanted to know more information and have more time to think about the project
- Other

Please explain.

.....

43. Based on your experiences with this project, what are your ideas for a good consultation process to design a future development project in your community or region?

.....

.....

.....

.....

.....

.....

.....

44. Currently, international banks consult primarily with national government officials to decide on the development plans and priorities for your country. What is your opinion of this process?

- I agree with it
- I disagree with it
- I don't know

45. Please describe your vision for a good consultation process to design a development plan or vision for your whole country.

.....

.....

.....

.....

.....

.....

.....

.....

46. Has any government representative consulted you about what you believe the development priorities for your community are?

- Yes
- No

Please share your experiences.

.....

.....

.....

.....

.....

47. Has any government representative given you an opportunity to propose ideas for specific development projects for your community?

- Yes
- No
- I don't know

If yes, please share how you were able to share your development ideas.

.....

.....

48. Has your community determined its development priorities?

- Yes
- No
- No, but I would like to do this
- I don't know

If yes, please share how and when your community determined your development priorities.

.....

.....

49. If you could talk with project developers and government officials, what would you like to tell them?

.....

.....

.....

4

Community Response

50. What action, if any, do you think you could take internally within your community to influence the project?

Internal Action	My Thoughts		
Organize my community	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Raise awareness in my community	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Participate in community-led research	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Participate in mapping community assets	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Participate in community-led monitoring	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Protest or other form of direct actions	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this

Please describe any other actions you have taken, or would like to take.

.....

.....

.....

.....

.....

51. What external action, if any, do you think your community could take to influence the project?

External Action	My Thoughts		
File a complaint with the project developer	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Meet with company representatives	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Meet with local government	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Use a local court process	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Meet with media or use social media	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this

Meet with state or national government	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
File a complaint in the national courts	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Meet with human rights organizations	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
File a complaint in the international courts	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this
Submit a complaint to the United Nations	<input type="checkbox"/> I have done this	<input type="checkbox"/> I would like to do this	<input type="checkbox"/> I do not feel safe or comfortable doing this

Please describe any other actions you have taken, or would like to take.

.....

.....

.....

52. Did your community conduct any activities to measure and document the value of your homes, land, and resources that would be lost or destroyed by the project?

- Yes
- No
- No, but I would like to
- I don't know

53. If your community mapped its resources, did the information you collect result in any changes to the project design, resettlement, or compensation plans?

- Yes
- No
- I don't know

Please describe what these changes were and how they were made.

.....

.....

.....

.....

54. If you have a complaint about the development project do you know how and where to file your complaint?

Do you know...			
Where to file	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> I want to learn more
How to file	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> I want to learn more

55. Community members themselves can monitor and report whether the project is following the law and project agreements. Will your community monitor the implementation of the project?

- Yes
- No
- No, but I would like to do this
- I'm not sure

Please briefly describe the monitoring program.

.....

.....

.....

.....

.....

.....

.....

56. “Development” is a word that means different things to different people. For you, what kinds of changes do you think would truly improve people’s lives in your community? Select all that apply.

- Improve people’s jobs and income
- Better access to electricity
- Improve gender equality and women’s human rights
- People have security of land tenure and good homes
- Better access to clean energy
- Use and develop our country’s natural resources
- Better access to basic social services
- Better public transportation services
- Increase foreign investment
- Better health and access to healthcare
- Better roads
- Increase exports and trade

- Better quality of schools and access to education
- Better agricultural programs for farming communities
- Increase national economic growth
- Support or scholarships for education
- Cleaner and more healthy environment
- Increase tourism
- Social support for access to food
- Improve sanitation
- Make our town look more modern with more tall buildings
- Sufficient healthy food
- Reduce inequality between rich and poor
- Create more shopping malls
- Better access to clean water
- Respect, protect, and fulfill human rights
- No changes are needed
- Other (please explain)

.....

.....

.....

57. In your opinion, what is the most important way to measure whether a development project is beneficial?

- If the project creates national economic growth or improves the national economy in some way
- If the project raises people's monetary income
- If the project improves people's quality of life
- If the project protects, respects and fulfills people's human rights
- Other

Comments:

.....

.....

58. Do you think the project could be designed in a way that would cause less harm?

- Yes
- No
- Maybe

Please share your ideas for alternative designs or changes to the project.

.....

.....

.....

.....

.....

.....

59. Do you think that your idea of development is different from your government's idea of development?

- It is the same general idea or vision
- It is a different idea or vision (please explain)

Comments:

.....

.....

.....

.....

60. Do you have anything else to add on any of the topics we have discussed today?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

5

Stay in touch!

When the research is done, the results will be available for you to review and validate.

If you would like to stay in contact, please share your contact information.

This is optional. We will keep this information confidential.

Name:

Address:

City:

Email Address:

Phone Number:

INTERNATIONAL
ACCOUNTABILITYPROJECT

accountabilityproject.org
